

### Academic Audit Summary Sheet

Assessment Year: 2017-18

S. No.	Audit aspects	Audit Observations	. STORTS	ent Va ompli	
1		Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	1000
2	Curriculum development,	Conduct of DAC & PAQIC meetings and actions taken	Yes!	No	100%
3	Revision process and acceptance by student	Curriculum Gaps Identification	Yes	No	100%
4	fraternity	Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100%
5		Availability of Academic Calendar	¥es	No	1007
6		Availability of Course files and its content	Yes	No	1004
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	1004
8		Conduct of Remedial Classes	Wes	No	looy
9		Implementing mentoring system	Yes	No	1001
10	Student Centric Teaching,	Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100%
11	learning assessment,	Existence of Online certifications and courses	Yes	No	1001
12	plans, outcome assessment and	Conduct of Student association events	Yes	No	1001
13	student engagement	Implementation of student internships, mini projects	Yes	No	1001/
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No No	1004
15		Attainment of CO, PO, PSOs	Yes/	No	80
16	-	Attainment of PEOs	Yes	Wo	MODY
17	#B	MOUs availability	Yes	No	rooy
18		Pass percentage monitoring (zero failure rate)	Yes	No	1004
19		Availability of research promotion policy & uploaded on website	Yes	No	1001
20		Availability of sponsored research projects	Yes	No	80%
21	=	Availability in research publications(UGC and above)	Yos	No	100)
22	Research promotion	Availability in books & chapters and conference proceedings	Yes	No	(00)
23		Faculty participated in FDPs, workshops	Yes	No	1001
24		Projects incubated by the program	Yes	1210	100)
25	-	Revenue generated from consultancy	Yes	No	80/
26	Dito 6. Iliahan	Does the institute provide career guidance for placements	Yes	No	100
27	Placements & Higher Education	Students pursuing higher education or not?	Yes	No	100
28		IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	1000
29	Internal quality	IQAC reviews teaching learning process at regular intervals	Yes	No	100)
	rs specific Observations -				
S.No.	Observation -				
1	0 ">	allainments.			
2	Improve he	The availability of spongored research	pro	lee	6.
	valrease	abouted be accepted more from los	1	14	4

Audittee's Signature

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#### Academic Audit Summary Sheet

Assessment Year: 2018 - 19

Date: 11/6/2019

No.					1
S. No.	Audit aspects	Audit Observations		rent V: Compl	
1		Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100
2	Curriculum development, Revision process and	Conduct of DAC & PAQIC meetings and actions taken	Yes	No	1001
3	acceptance by student	Curriculum Gaps Identification	Yes	No	100%
4	- fraternity	Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100
5		Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	100
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing mentoring system	Yes	No	100
10	Student Centric Teaching,	Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	Yes	^ No	100
11	learning assessment,	Existence of Online certifications and courses	Yes	No	80,
12	plans, outcome assessment and	Conduct of Student association events	Yes	No	mo
13	student engagement	Implementation of student internships, mini projects	Yes	No	100
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100
15		Attainment of CO, PO, PSOs	Yes	No No	28
16		Attainment of PEOs	Yes	Wo	1-
17		MOUs availability	Yes	No	100
18		Pass percentage monitoring (zero failure rate)	Yes	No	100
19		Availability of research promotion policy & uploaded on website	Yes	<sup>7</sup> No	100
20		Availability of sponsored research projects	Yes	No	80
21	2	Availability in research publications(UGC and above)	Yes	No	100
22	Research promotion	Availability in books & chapters and conference proceedings	Yes	No No	100
23		Faculty participated in FDPs, workshops	Yes	No	100
24		Projects incubated by the program	Yes	Wa	100
25		Revenue generated from consultancy	Yes	No	80
26	Placements & Higher	Does the institute provide career guidance for placements	Yes	No	001
27	Education	Students pursuing higher education or not?	Yes	No	100
28	20	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
29	Internal quality	IQAC reviews teaching learning process at regular intervals	Yos	No	[00]
uditor	s specific Observations -				
No.	Observation -	y x x y y			
1	DST/DBT DO	ojeclé should be applied			
2	Inceleption	à centres should be establishe	<u>d</u>		
3	Encourage	faculty to publish more look	cha	plé	0
4	-	V	(4)		
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VIGNAN INSTITUTE OF
PHARM/CEUTICAL TECNALOLOGY
Beside: VSEZ, Duvesda, Visa: hapatnam-46



Academic Audit Summary Sheet

Assessment Year: 2019-20

Date: 18/8/20

S. No.	Audit aspects	Audit Observations		Current Values / % Compliance	
1		Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	mol
2	Curriculum development, Revision process and	Conduct of DAC & PAQIC meetings and actions taken	Yes	No	1001
3	acceptance by student	Curriculum Gaps Identification	Yes	No	1007
4	fraternity	Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100)
5		Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	MOOY
7		Modern pedagogical methods adopted in Teaching & Learning	Ves	No	ino
8		Conduct of Remedial Classes	Ves	No	1004
9		Implementing mentoring system	Yes	No	100
10	Student Centric Teaching,	Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100)
11	learning assessment,	Existence of Online certifications and courses	Yes	No	1007
12	plans, outcome assessment and	Conduct of Student association events	Yes	No	1001
13	student engagement	Implementation of student internships, mini projects	Yos	No No	1,00%
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100%
15		Attainment of CO, PO, PSOs	Yes	No	100
16		Attainment of PEOs	Yes	Wo	-
17		MOUs availability	Yes	No	100
18		Pass percentage monitoring (zero failure rate)	Yes	No	100
19		Availability of research promotion policy & uploaded on website	Yes	No	100
20		Availability of sponsored research projects	Yes	No	80%
21		Availability in research publications(UGC and above)	Yes	No	met)
22	Research promotion	Availability in books & chapters and conference proceedings	Yes	No	90
23		Faculty participated in FDPs, workshops	Ves	No	1001
24		Projects incubated by the program	Yes	No	-
25		Revenue generated from consultancy	Yes	No	100)
26	Placements & Higher	Does the institute provide career guidance for placements	Yes	No	may.
27	Education	Students pursuing higher education or not?	yes	No	100
28		IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100%
29	Internal quality	IQAC reviews teaching learning process at regular intervals	Yes	No	100
uditor	s specific Observations -				
.No.	Observation -				
1	Incubation	a contere should be established			
2	Concultant	y projects should be applied.			
3	Student	activities projects were not condu	ictea	mi	1ch
4	0 000	/ / /			

Audittee's Signature

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PHARMACE DE CONTROLOGY
Beside: VSEZ, DEVINO, OGY
RESIDENTALOGY
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PHARMACE DE CONTROLOGY
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Academic Audit Summary Sheet

Assessment Year: 2020-21

Date: 17/9/21

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance					
1	-	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis			lov).			
2	Curriculum development, Revision process and	Conduct of DAC & PAQIC meetings and actions taken	Yes	No	100%			
3	acceptance by student	Curriculum Gaps Identification	Yes	No	00%			
4	fraternity	Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100%			
5		Availability of Academic Calendar	Yes	No	100%			
6		Availability of Course files and its content	Yes	No	100%			
7	]	Modern pedagogical methods adopted in Teaching & Learning	Yes	No	100%			
8	]	Conduct of Remedial Classes	Yes	No	100%			
9		Implementing mentoring system	Yes	No	100%			
10	Student Centric Teaching,	Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	Yes/	No	100%			
11	learning assessment,	Existence of Online certifications and courses	Yes	No	100%			
12	plans, outcome assessment and	Conduct of Student association events	Yes	No	rony			
13	student engagement	Implementation of student internships, mini projects	Yes	No	1007			
14		Dissemination of PEOs, POs, PSOs, and COs	Ves	No	100%			
15	1	Attainment of CO, PO, PSOs	Yes	No	100%			
16		Attainment of PEOs	Yes	No	-			
17		MOUs availability	Yes	No	100%			
18		Pass percentage monitoring (zero failure rate)	Yes	No	100%			
19		Availability of research promotion policy & uploaded on website	Yos	No	100%			
20		Availability of sponsored research projects	¥€s	No	90%			
21		Availability in research publications(UGC and above)	Wes	No	100%			
22	Research promotion	Availability in books & chapters and conference proceedings	Yes	No	90%			
23		Faculty participated in FDPs, workshops	Yes	No	100%			
24		Projects incubated by the program	Yes	No	-			
25		Revenue generated from consultancy	Yes	No	80%			
26	Placements & Higher	Does the institute provide career guidance for placements	Yes/	No	NO 10%			
27	P.1	Students pursuing higher education or not?	Yos	No	Tony.			
28		IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	1001			
29	Internal quality	IQAC reviews teaching learning process at regular intervals	Yes	No	100%			
Auditor	s specific Observations -							
S.No.	Observation -							
1	DOT/DET projects should be applied							
2	Publish mase book chapters							
3								
4	ge ge							

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Academic Audit Summary Sheet

Assessment Year: 2021-22

Date: 27/1/2022

S. No.	Audit aspects	Audit Observations			lues / ance
1		Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100%
2	Curriculum development,	Conduct of DAC & PAQIC meetings and actions taken	Yes	No	1007
3	Revision process and acceptance by student	Curriculum Gaps Identification	Yes	No	1007
4	fraternity	Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	(00)
5		Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	100
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing mentoring system	Yes	No	100
10	Student Centric Teaching,	Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	yes	No	100
11	learning assessment,	Existence of Online certifications and courses	Yes	No	100
12	plans, outcome assessment and	Conduct of Student association events	Yos	No	100
13	student engagement	Implementation of student internships, mini projects	Yes	No	100
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100
15		Attainment of CO, PO, PSOs	Yes	No	100%
16		Attainment of PEOs	Yes	246	-
17		MOUs availability	Yes	No	mo
18		Pass percentage monitoring (zero failure rate)	Yes	No	100
19		Availability of research promotion policy & uploaded on website	Yes/	No	100
20		Availability of sponsored research projects	Yes	No	95
21		Availability in research publications(UGC and above)	Yes	No	100
22	Research promotion	Availability in books & chapters and conference proceedings	Yos	No	100
23	·	Faculty participated in FDPs, workshops	Yes	No	100
24		Projects incubated by the program	Yes	246	-
25		Revenue generated from consultancy	Yes	No	90
26	Placements & Higher	Does the institute provide career guidance for placements	Yes	No	100
27	Education	Students pursuing higher education or not?	Yes	No	100
28		IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	loo
29	Internal quality	IQAC reviews teaching learning process at regular intervals	Yos	No	100
uditor	s specific Observations -				
No.	Observation -	•		-	
1	DST/DBT P	rojects should be applied	- 6	)	
2	Rovenue	generated from consultancy should be	e i	n Cx	casc
3	1-0,0				
4					
5		"004A100!"		7.01	

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Principal

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